



Swan Valley Elementary District #092

Bonneville County
3389 Highway 26, PO Box 220, Irwin, ID 83428
Phone: (208) 483-2405 Fax: (208) 483-2415
Craig Kunz, Superintendent

District Characteristics 2003-04

Fall Enrollment	60	Special Education:	
Average Daily Attendance.....	56	Special Education Students.....	10
State Ranking Per ADA.....	109	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	0	Average Daily Participation.....	40
Number of Accredited Schools:		Free and Reduced Meals.....	18
Approved.....	1	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	74
High School Diplomas Regular.....	1	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.66%	50.00%	96.66%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	1.67%	0.00%	1.67%
Asian	1.67%	0.00%	1.67%
Total	50.00%	50.00%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$324,308	53.34%	\$356,319	49.31%
Other Sources	8,580	1.41%	17,634	2.44%
State	275,158	45.25%	295,232	40.86%
Federal	0	0.00%	53,405	7.39%
Total	\$608,046	100.00%	\$722,590	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$86,086
Lottery Revenues.....	\$1,988
Technology Grant.....	\$12,341

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$332,792	57.29%		
M & O Support Services	248,131	42.71%		
M & O Other	0	0.00%		
Total M & O	\$580,923	100.00%	\$10,300	6
Total All Funds	\$722,416	100.00%	\$12,809	12

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$105,995,161	\$1,892,771	3
Total General M & O Levies	0.001988317		113
Total District Levies	0.003228940		108

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	3.30	11	Beginning Salary on Schedule	\$25,000
Secondary Teachers	2.00	10	Highest Salary on Schedule	\$46,712
Administrators	0.70	81	Average Elementary Teacher's Salary	\$31,713 109
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary	\$33,084 109
Total Certified Staff	5.30	11	Superintendent's Salary	\$52,600 100
Total Non-Certified Staff	3.50	16		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did SWAN VALLEY ELEMENTARY DIST make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that SWAN VALLEY ELEMENTARY DIST made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	District 100%	District ~	District 100%	District ~	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District ~

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report